

BEPC
SESSION 2023
ZONE : II

Coefficient : 1
Durée : 2 h

LANGUE VIVANTE 1 : ANGLAIS

*Cette épreuve comporte deux (02) pages numérotées 1/2 et 2/2.
 Le candidat est libre de commencer par la composante de son choix.
 Cependant il devra numéroter ses réponses conformément à la numérotation du sujet.*

PART ONE: READING FOR COMPREHENSION (8 points)

Read the text below and do all the activities that follow it.

RURAL WOMEN’S LIFE

Women play important roles in rural economy as farmers, wage earners and entrepreneurs. They take responsibilities for the well-being of their families, including food provision and care for children and the elderly. Rural women’s work is often unpaid, particularly in poor households and it includes collecting wood and water. Women from indigenous communities are also caretakers of traditional knowledge, which is key for communities’ livelihoods and culture.

However, women in rural areas face many obstacles in their economic activities because of discrimination based on gender, social norms and poverty. Also fewer rural women have access to education, healthcare, finance and other services. In addition, they are vulnerable to the impact of environmental disasters and climate change.

We then need to promote and ensure gender equality and empower rural women through decent work and productive employment. If this is done, it will contribute to lasting economic growth and lead to poverty reduction and food security initiatives.

Adapted from <https://www.ilo.org/global/topics/economic-and-social-development/rural-development/>
 by Hitoni Ho and Ilena Grandelis; 2019

COMPREHENSION CHECK

A Vocabulary check

Match the words or expressions in Column A with their synonyms or definitions in Column B according to the text. One option in Column B is not concerned. Write your answers like in the example.

Example: 1. wage = f. pay; salary

COLUMN A	COLUMN B
1- wage (L1)	a- old people
2- well-being (L2)	b- regions; zones
3- elderly (L3)	c- diminution
4- indigenous (L4)	d- guarantee
5- livelihoods (L5)	e- resources
6- areas (L6)	f- pay; salary
7- ensure (L10)	g- development
8- empower (L10)	h- make stronger
9- growth (L12)	i- happiness
	j- rural; native

B- True / False statements: Decide whether the following statements are true (T) or false (F). Indicate the lines of the text to justify your answers. Write your answers like in the example.

Example: 1-T (L1)

- 1- Women play various roles in the rural economy.
- 2- Rural women are concerned about taking care of their families.
- 3- In poor countries, rural women's work is always remunerated.
- 4- Traditional knowledge is very important for rural communities.
- 5- Rural women are confronted with no difficulties in their activities.
- 6- Women in rural areas suffer from their conditions.
- 7- Many women in rural areas are illiterate.
- 8- We can help rural women if we empower their husbands.
- 9- Giving many opportunities to rural women will reduce poverty.

PART TWO: LANGUAGE IN USE (6 points)

Task 1: The beginning of the statements in Column A are about rural women's living conditions. Match each of them with its corresponding ending in Column B to make it complete. One ending in column B is not concerned. Write your answers like in the example.

Example: 1- c

<u>COLUMN A</u>	<u>COLUMN B</u>
1-Women can do many things...	a-if we don't stop gender-based discrimination.
2-If parents accepted to send them to school, ...	b-rural women would be able to help their families better.
3-Women's living conditions will not improve...	c-if they are given more opportunities.
4-If their work was well-paid,...	d-if they were not offered jobs.
	e-many girls would do even better than boys.

Task 2: The passage below is about the work of rural women. Choose the best options in brackets to make it meaningful. Write your answers like in the example.

Example: 1= the most

Statistics are not available for all countries on the percentage of women in the agricultural labour force. However, there is evidence that in many countries women represent (1-more / the most / most) important actors in the agricultural labour force. For the work they do, many rural women receive (2-lower / the lowest / low) pays than men. In some households, the absence of adult men makes women's workload (3-great / the greatest / greater) than ever. We must improve women's working conditions for a world which is (4-best / better / good) than in the past.

PART THREE: WRITING (6 points)

Topic (Not more than 12 lines)

On the International Women's Day, your school English club asks you to give a presentation on rural women's activities in order to honour them. Write what you are going to say. In your presentation,

- list three (3) activities rural women do;
- give three (3) difficulties they face;
- mention three (3) things that can be done to improve the living conditions of rural women.