Answer all the questions.

<u>SECTION A</u>: GRAMMAR (10 marks)

1- Fill in the blank spaces by choosing the most appropriate word or phrase from those in the brackets.

a) I met John eating an apple.....I was going to the hospital. (then, while, which)

b) Some Christians condemn others when they commit.....sins in the world. (the bad, worse, worst)

c) Our teacher has been teaching us.....ten years. (for, since, during)

d) It has not been raining......December. (for, since, during)

e) Stop arguing please, the head master.....when your message came. (has arrived, have arrived, had arrived)

2- Form tag-questions from the following sentences.

a) You can not see God.

b) Joan came late to school.
c) "I had many difficulties last year", said the prince.
d) The students said "Our Discipline Masters treat us badly".
e) Join the two sentences below without changing the meaning: This pen belongs to someone. Who is it?

.....

<u>SECTION B</u>: VOCABULARY (10 marks)

1- Complete the following sentences with appropriate words.

a) The surest means of preventing HIV is through..... fidelity and the use of condoms only comes next. **b**) Nelson Mandela's state......was a well deserved ceremony to give him the last respects. c) The Waza Park remains one of those important touristic..... that our country relies on. d) Many christians still do notprayer before eating, just because they are hungry. e) Although some students do not do very well at school, they have good.....in bringing new ideas. 2- Fill the blank spaces with a word or phrase that has the same meaning as the underlined word. a) Most children would rather go to bed early than help their mothers with domestic chores. (farmwork, homework, housework) b) Although Nchinda was never good at chemistry, surprisingly, he came first in the test.(happily, amazingly, usually) c) You will agree with me that not all nurses take proper care of patients.(look well after, look well for, look well like) 3- Complete the sentences in d) and e) with the opposite of the underlined words. d) All of us were invited, but.....of us went to the party. e) We always put off the T.V. set before going to bed.....

<u>SECTION C</u>: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow. Please, use your own words as much as possible.

Who is to blame?

There is much talk these days of mass failure in our schools. Many students are eager to go to schools and many parents are anxious to send their children to schools. This enthusiasm has made ours classrooms overcrowded, considering that the demand for schools is far higher than the number of school available, especially government schools.

However, this enthusiasm is not seen once the students are admitted into the schools. Very few of them pass examinations to the next class or pass official examinations. When this happens, the

blame is put on the teachers. But studies carried out prove that, not only teachers are responsible for this failure. There are many other factors such as late payment of school fees by parents, failure to buy textbooks by parents, the presence of drinking parlours and "game houses" near schools, which attract the students. Some students actually do not have the enthusiasm to study. Others are forced to study general or technical education against their will. The environment in which the students live also contributes to the success or failure. We also have socio-cultural factors that hinder success in schools today. Some students play all the time.

Hence, we see that although the teacher is the facilitator or catalyst of the learning process, he is not the only one who determines whether students pass or fail. We are all involved. As such, each time students fail, we should each examine ourselves and see the role we played in that failure. The educational process involves many people.

Questions

1. Why are the classes of government schools very crowded?

SECTION D: ESSAY (10 marks)

Choose any ONE of the three topics below and write an essay of about 200 to 250 words.

1. Describe a traditional marriage ceremony in your village.

- **2.** Jealousy. Causes, effects and possible solutions.
- 3. Write a speech to the youths on what people should do to protect our environment.